

LONG HILL TOWNSHIP SCHOOL DISTRICT

THREE YEAR

TECHNOLOGY PLAN

2013-2016

Approved by the Long Hill Township Board of Education  
April 8, 2013

**Three-Year Local School District/ Charter School Technology Plan**

July 1, 2013 through June 30, 2016

County:  Morris  County Code:  27

District/Charter School or Affiliation:  Long Hill Township

District Code:  4000

Grade Levels:  PreK- 8

Web Site:  www.longhill.org

Date Technology Plan approved by school board or governing body  April 8, 2013

Is the district compliant with the Children's Internet Protection Act (CIPA)? (Y/N)  Yes

**Please indicate below the person to contact for questions regarding this technology plan:**

Name: (print)  René Rovtar

Title:  Superintendent

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Phone  (908) 647 1200 x 1031





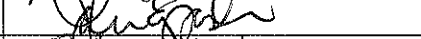

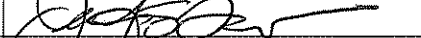





Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**Section I**

**Stakeholders**

Name	Title	Signature
Technology Committee:		
Robert Blocker	Board of Education Member/Parent	
Steven Brown	Board of Education Member/Parent	
Bruce Meringolo	Board of Education Member/Parent	
Lisa Scanlon	Board of Education President/Parent	
René Rovtar	Superintendent	
John Esposito	Business Administrator	
Alex Blinder	Technology Coordinator	
Contributing Members:		
Jennifer Dawson	Millington School Principal	
Lori Jones	Gillette School Principal/Director of Curriculum and Instruction	
George Villar	Central School Principal	
Patrick Golub	Elementary Teacher	
Chuck Mott	Middle School Teacher	
Angela Petrilli	Media Specialist	

## **Section II                      Executive Summary**

This plan was created through the joint efforts of the members of the Long Hill Township School District Technology Committee, district administrators and teachers, and parent and community representatives. In creating the plan, the district focus is on improving student achievement, meeting New Jersey Core Curriculum Content Standards and Common Core State Standards, stimulating student interest in technology and helping students attain a high level of information literacy. This plan is considered to be a “living” document. As new technologies emerge, the district will need to evaluate their feasibility and applicability in meeting our goals and objectives.

### **Mission Statement**

We believe that it is the responsibility of the Long Hill Township Board of Education to provide an educational climate that stresses high academic achievement and will permit students to grow socially, physically, intellectually, morally and emotionally so that they may become happy, useful and self-supporting citizens, within the limits of their individual abilities and interests. We believe in each individual’s worth and dignity as a person.

We believe that:

1. Education is a growth process by which people learn to think and act more effectively.
2. We must provide a safe, pleasant environment for learning.
3. Respect for the policies of a democratic government is desirable.
4. Students should acquire an understanding of and a respect for the traditions, customs and heritage of the country.
5. Students should be encouraged to use leisure time wisely.
6. Students should be taught that education, in its broadest sense, can become a lifelong pursuit for everyone.

Our responsibility extends to encouraging a close relationship among students, teachers, administrators and the community. We seek to prepare our students to function in a rapidly changing world with an awareness of the past, an understanding of the present and an optimistic preparation for the future.

### **Technology Vision Statement**

The district strives to provide our staff and our students with the opportunity to be active and competent users of technology. It is vitally important, in this day and age, that students and staff attain a comfort level with the ever-changing technology that has become a part of our daily lives. Funding and professional development opportunities will be provided to assist teachers in integrating technology into their daily lessons and curriculum planning. The Long Hill School District will continue to use technology as a primary means of communicating with both parents and the community as a whole. The Long Hill Township School District shares the New Jersey State Board of Education’s vision that all students become proficient in the New Jersey Core Curriculum Content Standards and the Common Core State Standards. The district also intends

to acquire the necessary technology to facilitate and support the administration of the PARCC assessments beginning in the 2014-2015 school year. Our desire is also to provide the necessary professional development opportunities to allow our teachers to become proficient in the use of educational technologies to enhance instruction. Our goal is to provide students with the technological knowledge and skills that they need in order to be successful in today's information-based society.

### Section III Technology Inventory

#### A. Technology equipment including assistive technologies

An inventory of current technology, networking and telecommunications equipment is presented below:

School – Location	Dell GX 240 PC	Dell GX 280 PC	Dell GX 980	Dell 990	Laptops	iPads	Other Equipment (cameras, projectors, etc)	Laser Printers	Inkjet Printers
Gillette Elementary School (K-1)	~20	~5	6	4	~29	~5	~10	2	~20
Millington Elementary School (2-5)	0	0	39	~100	~5	~6	~35	~4	~44
Central Middle School (6-8)	0	0	~61	~78	~5	~14	~25	8	~36
District Administrative Offices	0	1	2	3	2	3	5	2	4

The school district utilizes numerous assistive devices and software to accommodate students with physical or learning disabilities.

- iPads are utilized with appropriate apps, such as Proloquo in speech instruction.
- Students with handwriting difficulties are beginning to utilize speech recognition software that is included in the Windows/Office software.
- Communication devices are utilized for students who are not able to communicate through regular speech. These devices allow for communication in an ever-increasing manner of sophistication. These devices are used by students attending both in-district and out-of-district programs.
- Numerous classrooms are equipped with sound amplification/audio enhancement devices. These help evenly distribute the sound so that every child can hear the teacher, who wears a wireless transmitter microphone.
- On-line texts or texts that are offered via DVD media are used for some students.

- The district also has students who utilize the Mercury Computer, Alternative Communication Device with boardmaker and Speaking Dynamically Pro software.
- Star Boards and Smart Boards also allow special education teachers to accommodate students with learning disabilities by providing copies of notes from the lesson. From time to time 504 accommodations for students have required the district to issue laptop computers to students for note taking and completion of homework assignments.

<b>Three-Year Educational Technology Plan Inventory Table</b>			
<b>Area of Need</b>	<b>Describe for erate funded year 1 2013-2014</b>	<b>Describe for erate funded year 2 2014-2015</b>	<b>Describe for erate funded year 3 2015-2016</b>
Technology Equipment including assistive technologies	75 computers Project/document cameras	Replacement computers/servers Projectors/document cameras	Replacement computers/servers Projectors/document cameras
Networking Capacity	New switches Increase bandwidth	New switches Increase bandwidth	New Switches Increase bandwidth
Filtering Method	Barracuda Web filter subscription	Barracuda Web filter subscription	Barracuda Web filter subscription
Software used for curricular support and filtering	Study Island, Barracuda proprietary filter software	Study Island, Barracuda proprietary filter software	Study Island, Barracuda proprietary filter software
Technical Support and maintenance	Maintenance agreements for all hardware	Maintenance agreements for all hardware	Maintenance agreements for all hardware
Telecommunications equipment and services	Firewall, phone and Internet service and lines	Firewall, phone and Internet service and lines	Firewall, phone and Internet service and lines
Other Services:	Webhosting service, maintenance for some software	Webhosting service, maintenance for some software	Webhosting service, maintenance for some software

Assistive equipment is provided for students as set forth in the student's IEP or 504 plan.



## **B. Networking capacity**

The Long Hill Township School District consists of two elementary schools and one middle school. Each utilizes its own FIOS line to access the Internet. Schools are connected via Point to Point VPN. An additional line is used at Gillette School for Internet access and e-mail. There are two servers at Central School and three servers at Millington School. Every student and teacher is issued a log-in ID and password with a corresponding network share for file storage at their respective schools. We are proud to be able to operate the district in a cost effective manner by having small number of district support staff located in the district administration offices at Gillette Elementary School. Administrative office technology is accounted for in the chart above. The administrative office contains additional servers necessary for e-mail, file storage, and other essential network services.

**Gillette Elementary School** contains a computer lab with 24 Internet-capable laptop computers. They are connected to a color laser network printer.

Teachers are provided with color inkjet printers. Some special classrooms have All in One printer units that can also scan and copy.

The district utilizes Barracuda filtering solution to filter and block websites that contain questionable content or are not educationally sound. Specific sites can be blocked or unblocked at the request of teachers or administrators. The district also has the ability to track usage to see what sites have been visited by any computer user.

Each school contains several Intermediate Distribution Facilities (IDF) and an MDF. The Long Hill Township School District utilizes Dell Power Connect switches for our network needs. The local area network at each school is running at 100 MB/PS.

**Millington Elementary School** has two computer labs. One lab has 25 computers and the other has 28 computers. The labs also contain a teacher presentation station, DVD/VCR combo unit and a video projector with an additional amplified speaker. LCD flat panel monitors are used to reduce power requirements, save desk space and for additional features that come with that type of technology. Both labs contain color laser printers. A third lab will be added to Millington School during the 2013-2014 school year.

**Central Middle School** has two computer labs with color laser printers. A third lab will be completed prior to the start of the 2013-2014 school year.

The additional labs at Central and Millington Schools will provide the district with the necessary capacity to be able to administer the PARCC assessments beginning in the 2014-2015 school year. It will also provide access to a computer lab in each building during those times of the year when the state assessments are being administered.

The district has been fortunate to have enjoyed support from FORCE (Focusing Our Resources on Children's Enrichment), our educational foundation and the Parent Teacher Organization (PTO). Both groups have provided our classrooms with several Smart Boards and Star Boards as

well as funded various technology training programs for our staff. They supported a major grant request to provide LCD projectors and ELMO cameras for the classrooms at Millington School. They have expressed their desire to help with funding the implementation of technology needed to improve student achievement.

The current Internet Service, line service, and telephone service provider is Verizon.

In terms of addition equipment, many classrooms are equipped with sound amplification devices. These help evenly distribute the sound so that every child can hear the teacher, who wears a wireless transmitter microphone. Some classrooms have TVs and DVD and/or VHS players.

Infrastructure upgrades are necessary to improve student academic achievement. Older power connect Dell switches should be upgraded to support Gigabit speed. Older building wiring should also be upgraded wherever necessary. A faster, more reliable internal network will result in increased instructional time. Associated items needed for the upgraded Gigabit network include: network cabling, mounting brackets, electrical upgrades, racks, surge protectors, patch panels. Staffing to implement these upgrades will also be needed.

### **C. Filtering method**

The Long Hill Township School District utilizes a Barracuda filtering solution at each school to filter and block websites that contain questionable content or content that is not deemed educationally sound. At the request of a teacher or administrator, specific websites can be blocked or unblocked. The district also has the ability to track which sites have been visited by any user. This filtering solution was designed to meet the parameters of the Children's Internet Protection Act.

### **D. Software used for curricular support and filtering**

The following software applications are used to support instruction:

Study Island

Kidspiration

Photostory

iPad apps, such as iMovie, in the QUEST class

Smart Notebook/Hitachi Interactive Whiteboard software

Elmo document camera software

Microsoft Office and Windows

Barracuda Webfilter proprietary software is used with subscription service

A variety of web-based products, such as Discovery Education

## **E. Technology maintenance and support**

The Technology Coordinator provides support and maintenance for all hardware, software and phone services.

Dell server maintenance has been extended to cover all production servers. Content subscription service for the Barracuda webfilters/SPAM firewall has been acquired with support provided at no charge.

The Cisco SmartNet maintenance agreement is renewed annually for all firewalls. Software agreements with vendors such as Norton are renewed annually. These agreements provide support and routine updates for these products.

The maintenance agreement for the telephone system is renewed annually.

Additional support is purchased on an “as needed” basis.

## **F. Telecommunications equipment and services**

For telephone service, there are multiple lines coming in to the schools. The district telephone equipment is made by Nortel. Johnson Communications, Inc. is used to aid with telecommunication related issues only when internal support staff can't resolve the issue and it is cost effective to use consultants.

## **G. Other services**

Many other services such as Genesis (student information system), IEP Direct (special education and IEP data management), Accelerated Reader, Rubicon Atlas (curriculum mapping), Honeywell Instant Alert (parent and staff notification system) and Schoolwires (district website hosting) are arranged through annual or multi-year contracts.

#### **IV. Needs Assessment**

The district administrative team meets biweekly and a component of the agenda for each of these meetings is a discussion of district technology. The team discusses the current technology and its use, technology upgrades which are in progress, necessary professional development to assist staff members in becoming familiar with the technology and its use and planning for the future needs of students and staff with regard to technology.

As a result of the implementation of the PARCC testing in 2014-2015, the administrative team had extensive discussions regarding the type of technology and the number of devices needed to be able to properly administer the assessments in grades 3 through 8. After careful contemplation, a decision was made to utilize PCs to the testing as the students are most familiar with this technology. Using the guidelines prepared by PARCC, it was determined that an additional computer lab will be needed at Millington School. It was also decided that the configuration of the media center computer lab is not conducive to testing, so an analysis will be performed to determine if the media center space can be reconfigured to better support a testing environment or whether the lab should be relocated to a classroom environment. The third lab at Millington School will be installed during the 2013-2014 school year in preparation for PARCC implementation in 2014-2015.

The Technology Coordinator advises the administrative team with regard to other systems, such as telephone, email and the status of district servers. These discussions are held each year as part of the budget preparation cycle to ensure that adequate funds are included in the budget to address the identified needs.

In the spring of 2012, the district conducted an online survey for parents regarding a number of aspects of district operations. One of the questions elicited parent feedback on the level and use of technology in their child's school. This information was used in district discussions related to technology planning. In February 2013, a staff survey was conducted to identify their needs in terms of technology and professional development needs. This information is reflected in this three year plan.

## Section V Three Year Goals

1. Increase student achievement through excellent instruction supported by the use of appropriate technology.
2. Acquire necessary equipment and software to permit the implementation of PARCC Assessments
3. Acquire additional Interactive Technology in classrooms
4. Develop a listing of minimum technology skills expected of all staff members
5. Conduct an assessment of teacher competency in the identified skills and provide professional development opportunities to staff members who have not yet attained proficiency.
6. Provide professional development to teachers when new technology is acquired and implemented for use either instructionally or administratively.
7. Continue the use of Rubicon Atlas software for curriculum mapping by Long Hill Township teachers and for accessing and sharing curriculum information among the Watchung Hills Regional High School constituent districts.
8. Continue the use of Teachscape software to conduct and maintain information relative to teaching and administrative staff observations and evaluations in compliance with the TEACHNJ legislation and ACHIEVENJ implementation.
9. Continue the use of electronic data, both district created and that available through NJSMART, to provide both current information and trend data relative to student achievement as part of the district's ongoing Data Driven Instruction Initiative.

## Section VI Three Year Implementation and Strategies Table

<b>Three-Year Technology Implementation Activity Table</b>				
<b>District Goal and Objective</b>	<b>Strategy/Activity</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Documentation</b>
1. Improve Student Achievement	Implement hardware/software solutions  Goals and objects #2-17 below	2013-2016 or as listed	Superintendent Technology Coordinator Staff	Progress reports, status updates, test results, purchase orders
2. PARCC Assessments	Acquisition of necessary hardware and software to facilitate implementation of online assessments	Prior to 2014-2015 school year	Superintendent Business Administrator and Technology Coordinator	Budget documents and Purchase orders
3. SmartBoards or other Interactive Technology	Expand the use of SmartBoards or other Interactive Technology in the classroom.	2013-2014 and beyond	Superintendent Business Administrator Principals Teachers Technology Coordinator	Budget documents and Purchase orders Lesson files
4. Competency Listing	Development of a competency listing of technology skills for teaching staff members	2013-2014	Administrative Team and Technology	Meeting notes

			Coordinator	
5. Technology Proficiency Assessment	Conduct a proficiency assessment to determine skill level of teachers and develop necessary professional development activities.	2013-2014 and beyond	Superintendent Principals Teachers Technology Coordinator	Summary of Assessment Results
6. Professional Development	Provide required professional development to teachers on new instructional or administrative technology applications.	2013-2014 and beyond	Superintendent Principals Teachers Technology Coordinator	Inservice Programs Flex Day Workshops
7. Curriculum Mapping	Continue to facilitate the development and revision of curriculum maps in the Rubicon Atlas System.	2013-2014 and beyond	Superintendent Principals Teacher	Curriculum Map documents online
8. Teachscape Use	Continue the use of Teachscape software to conduct and maintain information relative to teacher and administrator observations and evaluations.	2013-2014 and beyond	Superintendent Admin. Staff Principals Teachers	Observation and evaluation documents online
9. Data Driven Instruction	Continue to use electronic data to inform instruction.	2013-2014 and beyond	Superintendent Admin. Staff Teachers	Data reports from NJSMART, Study Island and other assessment information compiled for administrative and instructional use
10. Develop regular cycle of computer and server replacement	Create a regular replacement cycle that will allow for a fairly consistent budget expenditure from year to year	2013-2014 and beyond	Business Administrator and Technology Coordinator	Budget documents
11. Expansion of Teacher Use of District Website	Teachers to use individual system web pages to post homework and important class information on a regular basis	2013-2014 school year and beyond	Superintendent Principals Teachers	Viewing of teacher webpages
12. Expansion of use of web-based programs – Study Island and Reading Street	The use of Study Island and the online assessments available through the Reading Street Language Arts Series will be used to provide formative assessment data to inform instruction	2013-2014 and beyond	Superintendent Principals Teachers	Meeting notes Data driven instruction reflects use of assessment information
13. Implementation of use of Face Time app on iPad to allow for administrators to conference with teachers in other buildings	The Face Time app will be employed to facilitate communication between buildings	2013-2014 and beyond	Superintendent Principals Teachers Technology Coordinator	Observation and evaluation notes and documentation
14. Reinforcement of the importance of ethical and appropriate use of technology	Teacher-designed lessons will help students understand the appropriate and ethical uses of technology and the Internet	2013-2014 and beyond	Technology Coordinator Teachers Law Enforcement	Lesson Plans Acceptable Use Policy Documentation of presentations

			Officials	
15. Exploration of assistive technologies	Child Study Team members and Special Education teachers will explore new assistive technologies and recommend the acquisition of and equipment or software that would assist in the implementation of the student's I.E.P.	2013-2014 and beyond	Technology Coordinator CST members Teachers Business Administrator	IEP documents Annual budget Purchase orders
16. Student Assessment – Mastery of Technology Literacy Standards	Teachers at each grade level will instruct students in the use of technology to support their learning. Students will demonstrate their mastery of these skills through assignments, projects, presentation and the use of technology to acquire and share information as part of their learning.	2013-2014 and beyond	Technology Coordinator Principals Teachers	Student projects Student Assessment of Technological Literacy
17. Professional Learning Communities	Teachers will engage in professional development opportunities that will allow them to utilize technology to enhance their lessons.	2013-2014 and beyond	Technology Coordinator Superintendent Principals Teachers	Flex Day training documentation Shared documents posted online

## **Section VII            Professional Development Strategies**

The Superintendent of Schools, René Rovtar, and the Director of Curriculum and Instruction, Lori Jones, will have primary responsibility for the implementation of the professional development activities associated with this plan. The Buildings Principals, in consultation with the school level Professional Development Committees, will assist in the implementation and scheduling of professional development activities within their schools. The District Technology Coordinator will provide training and assistance as needed.

Past professional development opportunities have addressed the educators' and students' needs for technology education. Teachers continue to receive training as new elements of technology are introduced, such as the implementation of the Charlotte Danielson Framework for Teaching and the Teachscape software.

The Long Hill School District has been blessed with administrators who are technologically savvy. The administrators continue to be open to new products and applications that provide the means to work more efficiently and to communicate more effectively.

Ongoing, sustained professional development was provided in 2012-2013 for teachers and administrators to become familiar with the Teachscape software products. Teachscape offers professional development modules on all aspects of the Charlotte Danielson Framework for Teaching. In addition, all staff members will receive additional training on the use of the Teachscape product to manage the teacher observation and evaluation requirements as set forth in the TEACHNJ legislation.

The Long Hill School District has a limited number of days available for professional development each year. There are two pre-service days prior to the start of the school year. There is a full day of inservice on Columbus Day. The district has a fourth day scheduled in February which teachers can satisfy by attending at least six hours of "flex day" workshops. These workshops are offered by Long Hill Township School District administrators and faculty members on a wide range of topics. A number of these workshops are geared to the use of instructional technology. Workshops on the use of the Student Audience Response System, utilization of the computer lab, and how to construct a webquest are examples of technology-based workshops that have been offered.

Supports provided for educators, other than professional development, include resource assistance from the Technology Coordinator, vendors and district administrators. As new curriculum materials and textbooks are adopted, inservice workshops are scheduled with the publishers of these products to orient the teachers to the various online resources that are available. These workshops also provide teachers with an introduction to the ways in which technology can be incorporated into the lesson to support and facilitate the lesson content. In addition, Flex Day workshops have been and will continue to be provided by faculty members and administrators on a variety of topics dealing with technology use and its incorporation into instructional activities. Examples of these workshops include guidelines for the use of Excel spreadsheets and using Pinterest as a classroom tool.



The professional development needs have been identified through the aforementioned needs assessment instruments.

Title II funding is also used to provide teachers with the opportunity to attend out of district workshops and conferences to meet their specific needs.

The Technology Coordinator attends workshops on a state, county, including the Morris Union Jointure Commission, and national level, to assist him in keeping current in trends in educational technology and networking solutions.

Ongoing staff development is provided for those staff members who utilize assistive technology in working with special education students in their classes. For the students who are hearing impaired, the district utilizes the Summit Speech School to provide appropriate consultative support for those teachers who use technology to facilitate the integration of these students into the regular education setting. Over the past year, the district has acquired a number of iPads to facilitate instruction in speech classes, English as a Second Language classes and with autistic and special education students.

<b>Educators' Proficiency/ Identified Need</b>	<b>Ongoing, sustained, high-quality professional development planned</b>	<b>Support</b>
Training on Elmo, SmartBoard, iPad and other devices	Inservice workshops and Flex Day workshops	Principals and Technology Coordinator
Use of specific software and applications (Ex: PowerPoint, Excel)	Inservice Workshops and Flex Day workshops	Principals and Technology Coordinator
Assistance in identifying useful and appropriate educational websites	PLC discussions, grade level and departmental meetings	Principals

## **Section VIII                      Assessment Plan**

Telecommunication services, hardware, software and technology support services will be assessed annually by the Technology Coordinator and the district administrative team. Results will be shared with the Board of Education's Technology Committee. Assessment data will be used to inform decisions regarding any changes or upgrades to equipment and services that might be recommended.

## **Section IX                      Evaluation Plan**

Evaluation of the Technology Plan centers on the achievement of the stated activities in the plan as well as an ongoing review of the changes in the use of the technology.

The Administrative Council and the district's Technology Committee will be charged with the responsibility of evaluating the attainment of the plans goals and objectives and recommending revisions or changes as necessary. The plan should be evaluated on an annual basis during the three years of implementation. Any necessary revisions shall be submitted to the Board of Education and, if necessary, to the Executive County Superintendent.

In conjunction with the preparation of the annual Professional Development Plan, the needs assessment activities will also gather information regarding needs that may exist in the area of technology training.

The annual budget development process will incorporate the goals and objectives contained in this plan so that necessary funding to acquire and maintain technology can be reflected in the district's annual budget.

Status reports on the implementation of this plan shall be presented to the Board of Education by the Superintendent or the Technology Coordinator on a regular basis.

The Long Hill Township School District acknowledges the value of technology in developing the capacity of our students to develop critical thinking skills, to use their creativity, and to be innovative as we prepare them to be successful, contributing members of a global economy. As educators, we need to develop the capacity for our students to be informed and ethical users of the Internet and other means of communication and information sharing. We hope to develop the ability of our students to use technology to solve problems and to work collaboratively with others.

The most effective use of technology in the educational process is not to have it stand as a separate academic discipline, but rather to have in integrated in to all of the Core Curriculum Content Areas. It is the district's hope that the use of varied technology will be embraced by all teachers. Using their expertise, faculty members can design lessons that utilize technology in ways that engage students more directly in the learning process or help reinforce concepts that have been taught.

With the vast amount of information that is now available at the push of a button or the click of a mouse, it is hoped that through their experience in the Long Hill Township School District students will become lifelong learners. The technological literacy skills that they develop should provide a strong foundation for their continued education at the secondary level and beyond.

As new technology is introduced, its implementation will be evaluated annually by the faculty members to determine its effectiveness in supporting instructional activities, ease of use, reliability, and integration with learning activities.

**Section X**

**Funding Plan**

<b>Three-Year Educational Technology Plan Anticipated Funding Table (2013-2014)</b>					
<b>ITEM</b>	<b>DESCRIPTION OF ITEM TO BE PURCHASED</b>	<b>FEDERAL FUNDING</b>	<b>STATE FUNDING</b>	<b>LOCAL FUNDING</b>	<b>MISC. (e.g. Donations, Grants)</b>
Digital curricula (see NIMAS)	Digital curricula	0	0	\$4,000	0
Print media needed to achieve goals	Print media	0	0	\$1,000	0
Technology Equipment	Firewall	0	0	\$5,000	0
Network	Switches	0	0	\$10,000	0
Capacity		0	0	0	0
Filtering	Subscription Service	0	0	0	0
Software	Instructional support and support software	0	0	\$20,000	0
Maintenance	Hardware/software upgrades	0	0	\$30,000	0
Upgrades	Computers	0	0	\$80,000	0
Policy and Plans		0	0	0	0
Other services	Telecommunication Services Webhosting service Internet and lines Phone services	0	0	\$25,000+	0
Further Explanation:	The district will be converting to a new website hosting company effective July 1, 2013.				